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Learning to Care

National Directory of Student Community Service Programs

A Part of ACTION, the federal domestic volunteer agency

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Introduction

The Student Community Service (SCS) program is a nationwide program that enhances students' learning by enabling them to serve as community volunteers.

By participating in projects that help to eliminate poverty and poverty-related problems, SCS volunteers gain the wide-ranging, educational benefits of responsible community service. SCS is a program of ACTION, the federal domestic volunteer agency, which also sponsors Volunteers In Service To America (VISTA), the Retired Senior Volunteer Program, the Senior Companion Program, the Foster Grandparent Program, and the ACTION Drug Alliance.

Local SCS projects are sponsored by schools and community-based, nonprofit organizations, both public and private. Students in high schools, vocational schools, universities, colleges, and community colleges are eligible to participate. SCS volunteers serve on a part-time basis, without pay, and in many cases earn academic credit for their participation.

Most SCS sponsoring agencies secure the cooperation of other nonprofit organizations in their communities whose programs address the needs of low-income residents. These organizations agree to place students in appropriate volunteer positions and to supervise their work. Sponsoring agencies are responsible for recruitment and training of students and overall program coordination. They are also responsible for developing community support for the program and planning for its continuance at the end of ACTION's funding.

ACTION currently funds 121 local Student Community Service programs, some in their first, some in their second, and some in their third and final year of grant operation. The program descriptions that follow are a digest of their activities. ACTION hopes that this booklet will emphasize the great importance of involving young Americans in community service, and will encourage further efforts which make learning to care an essential part of student experience.

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Thomas Jefferson Forum, Inc.
Schools Program
131 State Street, Suite 305
Boston, MA 02109

Contact: T. J. Coolidge, Jr., 617/723-3098

Year of operation: 1

Population served: Residents of shelters, hospitals, and homes for the elderly

Volunteer base: Students in 23 Boston-area high schools

Program summary: Volunteers are assigned to agencies that serve the needy, including shelters, hospitals, and homes for the elderly. Student volunteers from many different backgrounds receive leadership training and share their experiences at Forum workshops. An annual meeting brings all the volunteers together for joint planning and recognition.

The goal of the program is to build long-term relationships among the agencies, the student volunteers, the schools, and the community.

City of Somerville Youth Program
8 Bonair Street
Somerville, MA 02145

Contact: Kathy Monahan, 617/625-6600, ext. 2250

Year of operation: 2

Population served: The homeless, the hungry, the elderly, the handicapped, immigrants, and refugees

Volunteer base: High school students

Program summary: Two regional youth councils, based at each of the two community schools, plan and implement youth volunteer activities. The councils are headed by peer leaders and overseen by adult staff of the Youth Council and the Boys and Girls Club. Part of the volunteers' training is provided by periodic issues workshops.

**Boston University League
Boston-Cambridge Ministries
Marsh Chapel at Boston University
735 Commonwealth Avenue
Boston, MA 02215**

Contact: Stephen M. McMahon, 617/353-4710

Year of operation: 3

Population served: Disadvantaged children, adults, and seniors

Volunteer base: Boston University students

Program summary: The League is a student-directed center linking Boston University students with a variety of nonprofit community organizations. Projects include tutoring, companionship for the elderly, cleanup campaigns, Habitat for Humanity, Big Brother/Big Sister pairings, AIDS support and advocacy, and the Children with AIDS Program. Environmental volunteers make themselves responsible for collecting recyclables from dorms and other campus buildings.

**Teen Volunteer Program
Volunteers in Action, Inc.
The Government Center, Room 204
Wakefield, RI 02879**

Contact: Martha Parks, 401/789-9149

Year of operation: 3

Population served: Elementary students, hospital patients and staff, elderly and handicapped residents

Volunteer base: 14-16 year-olds from low-income communities

Program summary: Teen volunteers visit high schools to recruit their peers, leaving behind a brochure in the form of a bookmark. Interested students may choose assignments from written job descriptions in a teen program manual developed under the SCS grant. This year students will serve at schools, day care centers, hospitals, community centers, and homes for the elderly. Volunteers who prefer outdoor work assist various non-profit organizations by clearing wilderness trails.

South County Community Action, Inc.
PO Box 173
Peace Dale, RI 02883

Contact: John Glasheen, 401/789-3016

Year of operation: 1

Population served: Low-income residents in 10 towns of Washington County and West Greenwich

Volunteer base: High school and college students

Program summary: Students in Action exposes volunteers to diverse populations and committed adults who provide positive role models. Secondary and post-secondary students distribute commodities, teach at Head Start centers, stock food pantries, bring services to shut-ins and people without transportation, follow up on clients for social work agencies, and disseminate information about services and programs to potential clients who may not be aware of them. Students also take part in special projects such as food and clothing drives and the preparation of holiday food baskets.

Plymouth State College
Social Science Department
Rounds Hall
Plymouth, NH 03264

Contact: Scott Meyer, MSW, Ph.D., 603/536-5000, ext. 2377

Year of operation: 1

Population served: Children, the elderly, the disabled, and others in need

Volunteer base: Plymouth State College students

Program summary: Resident and commuter students work together on projects to benefit the community. Student leaders provide supervision, along with the project director, agencies' staff, and faculty who sponsor projects for academic credit.

Volunteer worksites include Northern New Hampshire Mental Health and Development Services, Laconia State School and Training Center, Plymouth Area Head Start, Plymouth Area Crisis Services, Community Closet, and Habitat for Humanity. Students have initiated a Big Brother/Big Sister program and recreational activities for the disabled.

Project DownEast SERVE
Students for Education Ready to Volunteer Effectively
Regional Medical Center at Lubec
PO Drawer 130
Lubec, ME 04652

Contact: Kenneth Schmidt, Development Coordinator, 207/733-5541

Year of operation: 2

Population served: Children and adults in need of basic skills, indigent and hospitalized residents, and the agencies that serve them

Volunteer base: High school students

Program summary: Students' volunteer experiences are intended not only to provide services, but also to provide students themselves with educational and career aspirations.

Program staff develops an independent workplan for each student. Volunteers provide tutoring, health care, day care, and clerical and fundraising assistance to social service agencies. The Medical Center publicizes the program in a quarterly newsletter mailed to every home in its service area.

Leadership in Community Services Program
Trinity College/Institute for Program Development
Colchester Avenue
Burlington, VT 05401

Contact: Ron Chesbrough, 802/658-0337, ext. 229

Year of operation: 3

Population served: Single parents, youth, and the rural poor

Volunteer base: Trinity College students

Program summary: The theme of Trinity's Leadership in Community Services program is Civic and Social Responsibility. The program matches volunteers with opportunities at 35 schools and social service agencies in the Burlington area. Some students volunteer for the summer with the Center for Rural Education. Others work as counselors, big sisters, and recreational directors.

Saint Michael's College
Campus Ministry
Mobilization of Volunteer Efforts (MOVE)
Route 15
Winooski, VT 05404

Contact: Brian Donahue, 802/655-2000

Year of operation: 2

Population served: Low-income youths, adults, and seniors

Volunteer base: Saint Michael's College students

Program summary: Student volunteers work with social service agencies and the low-income community to determine their most pressing needs and help to meet them. Services provided include tutoring in elementary schools and adult basic education programs, Big Brothers/Big Sisters and other kinds of support for single parents, practical help for senior residents, and a relief program.

A team of student coordinators reports to the project director. They are responsible for keeping track of volunteer hours and acting as liaisons to the worksite supervisors.

Students Serving Community Agencies
Johnson State College
Johnson, VT 05656

Contact: Rochelle Boonhower, 802/635-2356, ext. 257

Year of operation: 3

Population served: Unemployed or under-employed rural residents

Volunteer base: Johnson State College students

Program summary: Lamoille County is a poor, rural community, many of whose residents rely on seasonal employment in the fields of recreation and construction. Over the three funding years, students will have provided the community with adult basic education, adult vocational education, employment services, tutoring, counseling, and occupational therapy. Volunteers from Johnson State also staff hotlines and recycling programs, raise funds for social services, and assist battered women, children in crisis, and low-income seniors.

Project Collaboration
Connecticut College
Office of Volunteers for Community Service
Mohegan Avenue, Box 1323
New London, CT 06320

Contact: Barbara M. Troadec, 203/447-7227

Year of operation: 3

Population served: School-age children and residents of low-income housing

Volunteer base: Students at Connecticut College, the US Coast Guard Academy, the US Naval Submarine Base School, and Mitchell College

Program summary: The Tripartite Tutorial coordinates students from four schools. Each volunteer tutors students in the New London elementary schools for three to five hours a week. The Great Hunger Cleanup is an annual event that involves students and residents in cleanup and repairs at public housing units. A third project pairs older and younger students in Big Brother/Big Sister relationships. All three projects were initiated by students.

Producir, Inc.
PO Box 1660
Canovanas, PR 00629

Contact: Dr. Antonia Pantoja, 809/876-7150

Year of operation: 2

Population served: Children, seniors, and other low-income residents

Volunteer base: High school students, primarily from low-income families

Program summary: Student volunteers select projects related to their own career interests from among seven areas: journalism, health, social welfare, business, arts and culture, education, and library science. As the only service entity operating in this low-income community, Producir assigns volunteers to schools, neighborhood centers, a newspaper, the seniors' club, and other appropriate sites. Activities include serving food, visiting shut-ins, assisting teachers, and preparing health and science exhibitions.

Youth and Family Health Promotion Project
InterAmerican University of Puerto Rico
School of Nursing
GPO Box 3255
San Juan, Puerto Rico 00936

Contact: Dr. Vidal Velez, 809/758-0899

Year of operation: 3

Population served: Residents in need of health education

Volunteer base: Student nurses, public and private school students

Program summary: Health education is the focus of this program. Student nurses recruited from the University recruit other volunteers from city schools and churches. The volunteer corps plans and conducts family and group counseling sessions, health conferences, and related activities.

Before this program began, there were no health education personnel at any of the San Juan health centers or schools. Education of this type has been proven to prevent or counter substance abuse, school dropouts, teen parenthood, and domestic violence. Long-term plans for the project include fundraising and broadening the base of community support.

Washington Rock Girl Scout Council
Student Volunteers Tutoring Homeless Children
201 Grove Street East
Westfield, NJ 07090

Contact: Janice Cemino, 201/232-3236

Year of operation: 3

Population served: School-age Hispanic children

Volunteer base: Kean and Union County College students

Program summary: Students of bilingual education and English as a second language commit to spend time at least once a week at an after-school drop-in center for homeless children, most of them Spanish-speaking. Volunteers offer tutoring, supervise homework, and organize social and recreational programs, including Girl Scouts. Volunteer students receive academic credit for their work.

Brookdale Community College
Educational Services Division
Newman Springs Road
Lincroft, NJ 07738

Contact: Grace Rondeau, 201/842-1900, ext. 579

Year of operation: 2

Population served: Low-income residents of Monmouth County

Volunteer base: Community college students

Program summary: Brookdale students and their teachers work out individual learning contracts under which community service related to the content of a course—usually about 30 hours per semester—can earn honors or high honors for the student. A person studying criminal justice, for example, might tutor at the juvenile detention center, and then submit a log or a class presentation as a record of the experience.

As the program evolves, Brookdale's mostly adult students are expanding the services of local social work agencies and developing new support systems for low-income children and adults.

B'nai B'rith Hillel/Jewish Association for College Youth
Community Service Department
95 Madison Avenue, Suite 401
New York, NY 10016

Contact: Hanina Lassar, 212/696-1590

Year of operation: 2

Population served: Disadvantaged, disabled, and homeless children, homebound seniors, and the incarcerated

Volunteer base: New York City-area college students

Program summary: This project offers options for both ongoing and one-time volunteer involvement. Many students choose the Community Service Internship and commit to Big Brother/Big Sister relationships, tutoring, staffing homeless shelters, or visiting the homebound elderly on a regular basis. Others opt for one-time visits to local prisons or work on a carnival for homeless children.

Students in Community Service Internships attend a day-long orientation and monthly workshops to formalize their learning and share expectations and experiences.

Bronx Community College
Project SHARE (Self-Help and Resource Exchange)
West 181st Street and University Avenue
New York, NY 10453

Contact: Michael Steuerman, 212/220-6420

Year of operation: 2

Population served: Low-income residents and at-risk adolescents

Volunteer base: Adult community college students and at-risk adolescents

Program summary: Project SHARE trains two-year community college students, primarily adults, to recruit and supervise adolescents in a community development and hunger program. Food is provided to SHARE through a network of community groups including faith communities, schools, and labor unions. Thirteen to sixteen-year-olds who have not been successful in traditional academic work are given the opportunity to work in the food warehouse. They gain job skills and self-esteem, while South Bronx residents are able to purchase nutritious food at low prices.

South Bronx Ministry Neighborhood Development Corporation
2427 Morris Avenue
Bronx, NY 10468

Contact: Rev. Patrick Cabello Hansel, 212/933-1066

Year of operation: 1

Population served: At-risk youth in the South Bronx

Volunteer base: Low-income students

Program summary: Project STAY (South Bronx Training and Advocacy for Youth) enables low-income youth to motivate other low-income youth to set goals and achieve them. Volunteers encourage their peers to STAY alive, STAY off drugs, and STAY in school.

Student volunteers are trained in analysis of community problems and solutions, conflict resolution, child supervision, peer counseling, personal development, substance abuse prevention, communication, and problem solving.

Mercy Hospital
1000 North Village Avenue
Rockville Centre, NY 11570

Contact: Eleanor O'Boyle, 516/255-2278

Year of operation: 1

Population served: Hospitalized seniors

Volunteer base: College students

Program summary: Student volunteers assist hospital staff and elderly patients in many aspects of hospital services. Assignments rotate biweekly so every student has a chance to learn what goes on in physical therapy, nursing care, emergency room, pharmacy, administration, radiology, cardiac rehabilitation, community relations, hospital planning, and other departments.

Volunteers visit patients to help them fill out forms and adjust to routines, and in the process they learn how to become advocates for older adults.

Cortland Student Volunteer Project (CSVP)
SUNY College at Cortland
Box 9
Albany, NY 12201

Contact: Nancy Dickerson, 607/753-4726

Year of operation: 3

Population served: Children, seniors, and others in need of social services

Volunteer base: Cortland College students

Program summary: All first-year students fill out a computerized interest inventory and are offered volunteer positions. Those who respond will serve with the Big Brothers/Big Sisters or Adopt-a-Grandparent programs, or with the Coalition for Children, Volunteer Family Counseling, Loaves and Fishes, Habitat for Humanity, Tutorial Outreach, or the Salvation Army.

CSVP works closely with the faculty to coordinate volunteer experiences with the teaching and counseling of students.

Syracuse Teen Volunteers (STV)
Volunteer Center
115 East Jefferson Street
Syracuse, NY 13202

Contact: Jean J. Green, 315/474-7011

Year of operation: 3

Population served: Residents of Syracuse and Onondaga Counties

Volunteer base: High school students

Program summary: The Volunteer Center is linked to over 190 social service agencies and lists more than 2,000 volunteer job openings. Because its network is so large, it offers an uncommonly wide range of choices to student volunteers and is able to create positions to match each student's needs, as well as the skills he or she has to offer.

Through an arrangement between area high schools and the Center, students are able to earn academic credit for their service.

Daemen College
Community Service Department
4380 Main Street
Amherst, NY 14226

Contact: Donna Kelsch, 716/839-3600, ext. 375

Year of operation: 2

Population served: The blind and other handicapped individuals; homebound and low-income people in need of basic services

Volunteer base: Daemen College students, especially first-year students and those in majors related to social service

Program summary: This program is the first attempt to promote and facilitate voluntarism for Daemen College students. Options include educational and recreational activities with blind and otherwise handicapped residents, delivering meals on wheels, distributing food and clothing, and providing transportation.

Livingston-Stueben-Wyoming BOCES
Geneseo Migrant Center
Holcomb Building, # 210
Geneseo, NY 14454

Contact: Robert Lynch, 716/245-5681; Sylvia Kelly, Project Director

Year of operation: 2

Population served: Migrant farmworkers and their families

Volunteer base: Area students

Program summary: This project aims to not only meet the immediate needs of Geneseo's migrant population, but also improve their job skills, their self-concept, and their acceptance by the community. Its many components include adult basic education, dental health care, clothing and food collection and distribution, and job skills training. Volunteers also contribute to exhibitions and presentations designed to highlight the migrants' culture and their contributions to the community.

Rochester-Monroe EPIC, Inc.
121 North Fitzhugh Street
Rochester, NY 14614

Contact: Mary Louise Musler, 716/546-5040

Year of operation: 1

Population served: Low-income parents

Volunteer base: Students from six colleges in the Rochester area

Program summary: Student volunteers work with low-income parents to teach positive parenting skills and prevent child abuse and neglect. The training they receive includes not only child care and child development, but also facilitating parent workshops, training community residents as agents of change, monitoring and evaluating clients (and knowing when and how to intervene), and understanding the operations of a human service agency.

University of Rochester
Career Services and Placement
224 Lattimore Hall
Rochester, NY 14627

Contact: James Case, 716/275-2366

Year of operation: 2

Population served: Disadvantaged and at-risk youth

Volunteer base: University of Rochester students

Program summary: The BRIDGE program links college students one-on-one with youths from the poorest neighborhoods in Rochester. Links are established within the context of the cooperating agencies; for example, if a student is working with a substance abuse agency, the relationship between the participants will be part of the rehabilitative process.

College students serve their disadvantaged peers as friends and role models, hopefully leading them to view higher education as a realistic personal aspiration.

SCS with Migrant Farmworkers
Cornell University
NYS College of Human Ecology
123 Day Hall
Ithaca, NY 14853

Contact: Beth Engman, 607/255-2243; Kathy Fox, 315/483-4092 (Wayne County)

Year of operation: 3

Population served: Migrant farmworkers and their families

Volunteer base: High school students from three school districts

Program summary: Students work with migrant children as Big Sisters or Big Brothers. They tutor adults in English and basic skills, and help to organize Minority Arts programs highlighting the cultural heritage of Afro-American and Hispanic peoples.

Many of the volunteers are children of farmworkers whose own families have recently settled down in the Cornell area. They understand the problems migrant worker families face. Through the program they gain insight into their own earlier experiences and their own ethnic traditions.

The Pittsburgh Board of Public Education, Inc.
341 South Bellefield Avenue
Pittsburgh, PA 15213

Contact: Dr. Stanley J. Herman, 412/622-3950

Year of operation: 1

Population served: The low-income community

Volunteer base: Students in five area high schools

Program summary: As of September, 1989, Pittsburgh high school students can earn a .5 credit toward graduation by performing at least 60 hours of community service. In the first year students from five area high schools are offering friendship and craft assistance to the frail elderly in Generations Together, tutoring in literacy programs at Youth Opportunities Unlimited, and preparing and serving meals at the Rainbow Kitchen.

Studies conducted in the Pittsburgh schools show improved self-esteem, attendance, and achievement on the part of students who do volunteer community service.

California University of Pennsylvania
Gerontology Department
Third Street
California, PA 15419

Contact: Mary Hart, 412/938-3554

Year of operation: 3

Population served: Low-income seniors

Volunteer base: College, high school, and vocational/technical students

Program summary: Before the SCS program began, there was no local agency providing in-home support services to the frail elderly in the two rural Appalachian counties—Washington and Fayette—that this project serves. Now student volunteers deliver library books and meals on wheels, do yard work and household tasks, provide respite care, write letters, read books, run errands, visit and phone seniors, and accompany them to campus events, special dinners, and holiday events.

This project that began in one department of the college has grown to involve the California Area School District, the local Boy Scouts and Girl Scouts, church youth groups, and the Mon Valley Area Vocational/Technical School.

Pennsylvania State University
Lions Share
214 Hetzel Union Building
University Park, PA 16802

Contact: John Saddlemire, 814/863-4926

Year of operation: 1

Population served: Low-income seniors and handicapped persons in Centre County

Volunteer base: Penn State students

Program summary: Teams of Penn State students travel to the homes of elderly Centre County residents to help with home repairs and other maintenance chores. Other students provide companionship and assistance to elderly and handicapped persons at a housing project in State College Borough. Between visits, students can offer support and reassurance via a campus-based telephone outreach network.

Harcum Junior College
Dean of Student Affairs
Montgomery Avenue
Bryn Mawr, PA 19010

Contact: Cynthia John, Ed.D., 215/526-6030; Margie Klein, Project Director

Year of operation: 2

Population served: Disadvantaged children and seniors, physically and mentally handicapped adults and children, and the homeless

Volunteer base: Harcum Junior College students

Program summary: Junior college students, many of them the first in their families to attend college, are trained to provide service with community social agencies. All potential volunteers enroll in a two-semester, one-credit course designed to provide preparation and monitor their participation.

The program will soon be made available to area high school students. New sites are also being added, including the Thoncroft Therapeutic Riding Academy for handicapped children.

University of Pennsylvania
The West Philadelphia Tutoring Project
Penn Extension, Student Life
115 Houston Hall/3417 Spruce Street
Philadelphia, PA 19104-6306

Contact: Andrea Goldwin, 215/898-4276

Year of operation: 2

Population served: Public school students in grades 1-12

Volunteer base: University of Pennsylvania students

Program summary: A coordinator at Penn Center, the university's volunteer headquarters, recruits university students to tutor public elementary and high school students in District One, University City and West Philadelphia. Tutoring takes place at 20 sites—schools, housing projects, and one federal office building that makes space available for the program.

Holy Family College
Grant and Frankford Avenues
Philadelphia, PA 19114

Contact: Margaret S. Kelly, 215/637-6206

Year of operation: 1

Population served: Children, the chronically ill, low-income families, the aging, the disabled, and the homeless

Volunteer base: College students

Program summary: Students make semester-long commitments to weekly service, some in conjunction with a credit course. They work with the homeless, welfare families and the working poor, children without families and in shelters, severely disabled children, and elderly and disabled shut-ins. The school hosts 50 to 75 mentally disabled children from Our Lady of Confidence School every year at Buddy Day and has well-established relationships with many of the other student worksites.

**Temple University
Institute on Aging
1601 North Broad Street
Philadelphia, PA 19122**

Contact: Dr. Andrea Taylor, 215/787-6708; Adam Brunner, Project Coordinator

Year of operation: 2

Population served: Seniors in need of literacy skills

Volunteer base: College students

Program summary: Philadelphia-area college students tutor adults 60 and older at churches, senior centers, and community centers. In cases where seniors are embarrassed to receive tutoring at a public site or too frail to travel, students provide individual lessons at their homes.

Project staff and area colleges are discussing the possibility of offering academic credit for tutoring as part of a practicum or field experience. Closer contacts between university faculty and worksite staff will help to insure program continuity after the third year of the grant.

**Volunteer Opportunity Project
The Volunteer Clearinghouse of DC
1313 New York Avenue NW
Washington, DC 20005**

Contact: James R. Lindsay, 202/638-2664

Year of operation: 3

Population served: Battered women and their children, Hispanic latchkey children, parolees, and the handicapped

Volunteer base: Public high school students

Program summary: Students from four DC high schools serve with community agencies addressing a variety of social problems. A volunteer placement counselor in each school works with a staff liaison person at each agency to train, direct, and support student volunteers.

Counselors highlight volunteers in articles about the program for school and community newspapers. Volunteers receive t-shirts after 25 hours of service and are recognized at the school's year-end award ceremony. The Clearinghouse has made a video about the service program which it provides to interested groups.

Sursum Corda Adult Literacy Project (SCALP)

316 Leavey Center, PO Box 2255

Georgetown University

37th and O Streets

Washington, DC 20057

Contact: Robert Braumuller, 202/687-3703

Year of operation: 3

Population served: Adult residents of Sursum Corda, a low-income housing project

Volunteer base: Georgetown University students

Program summary: Students recruited through the University tutor functionally illiterate low-income adults for two hours once or twice a week. Many earn academic credit for their volunteer time. Student volunteers meet biweekly with the project coordinator for training, planning, and discussion.

SCALP has extended project benefits to the university community at large through seminars and forums on the problems of classism, racism, and illiteracy and through the Tutors' Union which it helped to found.

Board of Education of Prince George's County

Prince George's County Public Schools

14201 School Lane

Upper Marlboro, MD 20772

Contact: Wendy Hopfenberg, 301/952-6391

Year of operation: 1

Population served: Low-income and handicapped children, shelter residents, and seniors

Volunteer base: Student Government Association (SGA) members at six high schools

Program summary: Volunteers of proven leadership ability are recruited from area SGAs. They are given training to enhance their leadership skills and prepare them for volunteer assignments. As tutors at the Berkshire Elementary School, SGA volunteers help their pupils to complete software packages specially selected to meet the needs of individual students. Volunteers also work as coaches for the Special Olympics and at nursing homes, shelters for the homeless, and special education centers for the handicapped.

Youth Resources Center, Inc.
6201 Belcrest Road
Hyattsville, MD 20782

Contact: Kris Mayne, 301/779-1257

Year of operation: 3

Population served: Homeless teens

Volunteer base: College students

Program summary:

Each student volunteer spends about 15 hours a week counseling teens and aiding staff. The sponsor has fully integrated SCS support into its overall planning and budget and will continue to rely on student volunteers after the third year of the program.

Baltimore City Public Schools
Southern High School #070
1100 Covington Street
Baltimore, MD 21230

Contact: Mr. Sandy J. Sarantinos, 301/396-1500

Year of operation: 2

Population served: Low-income seniors and at-risk youth

Volunteer base: High school students

Program summary: Southern High School students are tutoring younger students, assisting in day care centers, and working with the elderly. In 1989 the Maryland Department of Higher Education selected Southern to be featured in its film on student voluntarism, and the volunteers were honored with a recognition banquet at the Hyatt Regency Hotel. This year even more students are learning to help others.

Big Brothers/Big Sisters of the Alleghenies
PO Box 1545
11 Washington Street
Cumberland, MD 21502

Contact: Karen Johnson, 301/724-2742

Year of operation: 2

Population served: Disadvantaged children and families

Volunteer base: Frostburg State University students

Program summary: Students plan and manage one-day community events that involve large numbers of children, raise funds for the BB/BS program, and create community support. Other students serve as role models and friends in one-on-one relationships with disadvantaged children.

Frostburg State University has been so impressed by the benefits of student participation that this year they plan to award academic credit to participating students.

James Madison University
Center for Service Learning
Harrisonburg, VA 22807

Contact: Cecil D. Bradfield, 703/568-6892; 568-6243

Year of operation: 1

Population served: Persons in need in Harrisonburg and Rockingham County

Volunteer base: James Madison University students

Program summary: The Center's goal is to integrate community service with academic achievement for James Madison students. Current projects involve students with services for seniors, child care, and literacy programs. This year special emphasis is being placed on service to the homeless. Education on the problem of homelessness is being offered to the entire campus community to underscore the new service initiative.

Housing Partnerships, Inc.
Greenhow Tenement
Williamsburg, VA 23185

Contact: D. Steve Elliott, 804/220-7160

Year of operation: 3

Population served: Low-income home owners and the homeless

Volunteer base: College and high school students

Program summary: Students work with local citizen groups, governments, and corporations to make home repairs and upgrade substandard units that do not qualify for state and federal housing programs. The program has won enthusiastic community support.

In '89-'90 high school vocational students will be building two complete homes at the school and moving them to their intended sites with the assistance of other volunteers.

Kanawha County Schools
Capital High School
200 Elizabeth Street
Charleston, WV 25301

Contact: Jo L. Blackwood, 304/343-0633

Year of operation: 1

Population served: At-risk students, the hungry, the elderly, and the community at large

Volunteer base: High school students

Program summary: Students contribute service in three categories: as tutors to elementary school students who need extra attention; as assistants at nursing homes and the soup kitchen, Manna Meal; and as arts volunteers, contributing time and talent in the performing and visual arts. Arts programs benefit the entire community and inspire still more students to volunteer.

Paducah Interfaith Ministry, Inc.
Paducah Cooperative Ministry
1359 South 6th Street
Paducah, KY 42003

Contact: Jo Ann Ross, 502/442-6812

Year of operation: 1

Population served: Hungry and homeless residents of McCracken County

Volunteer base: High school and college students

Program summary: During the school year students plan and carry out a food drive to restock the food pantry maintained by Paducah Cooperative Ministries. Summer volunteers work with Habitat for Humanity to build new homes for low-income families. Students also work with Habitat to clean and renovate older homes.

Bowling Green - Warren County Community Education Board
200 High Street
Bowling Green, KY 42101

Contact: Karen Schmalzbauer, 502/842-4281; Jeffrey Loy, Project Director

Year of operation: 2

Population served: Elderly homeowners, low-income families, juvenile offenders, and others

Volunteer base: High school and college students

Program summary: Student volunteers are recruited from schools and colleges, Boy Scouts and Girl Scouts, and church youth groups to serve the disadvantaged at 32 different sites. The project especially emphasizes intergenerational activities. The Board also places and monitors youth assigned to community service by the district court's pretrial diversion program. These youngsters provide needed services while earning self-esteem and gaining work experience.

Oberlin Student Community Outreach
Oberlin College
111 Wilder Hall
Oberlin, OH 44074

Contact: Fred Lassen, Chaplain, 216/775-8103

Year of operation: 3

Population served: Disadvantaged and disabled youth and seniors

Volunteer base: College students

Program summary: Student volunteers serve Lorain County in the areas of education, literacy training, food and housing assistance, day care, service to runaways, Big Brother/Big Sister programs, domestic violence intervention, and cultural enrichment. Most volunteers receive academic credit.

A student board of directors meets with the project coordinator weekly to keep him abreast of student needs for training and support. A second, community-based board meets each semester. The program is partially funded by the student finance committee.

Case Western Reserve University
Educational Support Services
322 Pardee Hall
Cleveland, OH 44106

Contact: Glenn C. Odenbrett, 216/368-5230

Year of operation: 2

Population served: At-risk public school students in the intermediate grades

Volunteer base: Case Western Reserve University students

Program summary: Literacy corps volunteers in Project Step-Up serve as tutors and mentors, helping students build confidence and long-range goals. The dropout rate in the Cleveland public schools is between 36 and 49 percent, paralleling the poverty rate of 40 percent for the city as a whole. Student volunteers hope to break the cycle of poverty and failure by giving at-risk youngsters a chance to succeed.

In March of 1989 Project Step-Up received the Ambassador Award from the President of Case Western Reserve for the contributions it has made to the community.

Student Volunteers in Action
Akron School District
70 North Broadway
Akron, Ohio 44308

Contact: Robert T. Meadows, 216/434-3404

Year of operation: 3

Population served: Low-income seniors

Volunteer base: High school students

Program summary: Akron public school students help meet the needs of low-income senior citizens through programs coordinated with 16 social service agencies. So new students can enjoy making friendships between the generations, a school district staff person will direct the program after the third year, and curriculum developed for the SCS program will be disseminated to schools not currently involved.

East Carolina University
Marshall County Department of Human Resources
Center for Health Services Research and Development
Greenville, NC 27858

Contact: Dr. Rick C. Barnes, 919/757-4328

Year of operation: 2

Population served: Low-income persons in rural eastern North Carolina

Volunteer base: East Carolina University students

Program summary: First-year students are recruited through a required course, Health in Modern Society, which presents active concern for others as an essential part of spiritual and emotional well-being. Students may choose to fulfill part of the course's requirements by performing at least five hours of community service. This year the number of worksites involved is expected to triple. The Departments of Education and Social Work are considering new course offerings on the model of Health in Modern Society.

The University of North Carolina at Charlotte
The Urban Institute
Charlotte, NC 28223

Contact: James R. Cook, Ph.D., 704/547-4758

Year of operation: 2

Population served: Residents of Charlotte-Mecklenburg

Volunteer base: University of North Carolina students

Program summary: Students involved in the program are helping to build neighborhood organizations, working with the Travelers Aid Society, distributing food and clothing at the Uptown Day Shelter, tutoring socially deprived and developmentally disabled children, counseling emotionally disturbed youths, assisting autistic adults with motor and communication skills, visiting disabled seniors, and educating to prevent teenage parenthood.

The program expects to continue after the ACTION funding cycle ends, with decreased need for coordination and increased support from the sponsors and other local sources.

Appalachian State University
Department of Sociology
Chapell Wilson Hall
Boone, NC 28608

Contact: Dr. John M. Turner, 704/262-2293

Year of operation: 3

Population served: Disabled and low-income children and adults and victims of domestic violence

Volunteer base: High school and college students

Program summary: Needs that formerly were not met are being addressed by Appalachian's student volunteers. These include weatherizing and household help for low-income seniors, companion services for children and seniors, tutoring for at-risk youths, crisis intervention for victims of domestic violence, basic skills instruction for the handicapped, and social opportunities for foster-care children.

This year the center has received requests for the following additional services: respite care for disabled children, child care and transportation for students with young children, and vision and glaucoma screening for low-income residents.

**United Way of the Piedmont
Volunteer Center
PO Box 5624
Spartanburg, SC 29304**

Contact: Peter Cooper, 803/582-7556

Year of operation: 1

Population served: Low-income residents, including teens

Volunteer base: High school students

Program summary: Students work with nonprofit agencies that address social problems, including literacy deficiency, substance abuse, youth unemployment, and delinquency. Low-income youths are encouraged to volunteer, especially during the summer program.

Volunteer assignments are matched to students' skills and career interests. Team meetings and individual conferences augment on-the-job training.

**Youth Service Charleston
Trident Community Foundation, Inc.
11 Broad Street
Charleston, SC 29401-3001**

Contact: Richard Hendry, 803/723-9705; Ann Stein, YSC Project Director

Year of operation: 3

Population served: Low-income children and seniors

Volunteer base: High school and college students

Program summary: Student volunteers assist the low-income elderly with home maintenance by doing chores, repairs, and weatherizing. They tutor potential dropouts and work in after-school programs that offer homework help and recreation. Volunteer preparation includes an introduction to the needs of the elderly and training in the use of winterizing kits and light hand tools.

The program provides recognition for all student participants in the form of a letter from the mayor and a community service seal to be attached to the diploma of every volunteer.

Big Brothers/Big Sisters of Beaufort
PO Box 1957
Beaufort, SC 29901

Contact: Beth McDermott, 803/525-1688

Year of operation: 2

Population served: 6-11 year-old children of single parents

Volunteer base: Minority teens

Program summary: The program matches at-risk elementary school students with high school students of the same sex for weekly outings and activities. The older students serve as role models and offer emotional support, help with homework, and encouragement for sports activities and shared hobbies. All of the young children live within the same school district as the volunteers.

Teens accepted into the program attend group training sessions that cover guidelines and expectations, potential problem areas, and listening and communication skills.

Georgia College
Milledgeville, GA 31601

Contact: Marianne Gillis, 912/453-5384

Year of operation: 1

Population served: Juvenile offenders and low-income youth

Volunteer base: Georgia College students

Program summary: The Youth Development Center and the Boys Club provide students with cooperative education and internship opportunities. Volunteers register for academic credit, receive performance evaluations, and are graded at the end of each term.

The Youth Development Center is a state retention facility for 300 juvenile offenders. Student volunteers offer services related to their area of study: business students, for example, might teach youths how to keep a checkbook. A hundred low-income youths at the Boys Club receive assistance with schoolwork and life skills and enjoy cultural awareness activities, recreation, and entertainment.

Brevard Community College
Open Campus/Campus Compact
1519 Clearlake Road
Cocoa, FL 32922

Contact: Roger Henry, 407/632-1111, ext. 2410

Year of operation: 2

Population served: 30,000 residents of Brevard County who live below the poverty line

Volunteer base: Brevard Community College students

Program summary: More students choose volunteer placements every year, most for academic credit and in an area related to their career goals. They work in Head Start; at a rape crisis center; in literacy, AIDS, and drug abuse programs; at the blood bank; and in the justice system. Students volunteer outdoors with the Fish and Wildlife and Soil Conservation Services, on beach cleanups, and on hurricane watch. Others work as tutors or with the region's many senior citizens. Since most of the students are busy adults, new credit options are constantly being explored.

Pinellas County Education Foundation
775 Ulmerton Road, Suite 222
Largo, FL 33541

Contact: Donald Pemberton, 813/585-2250

Year of operation: 3

Population served: Low-income residents of Pinellas County

Volunteer base: Students in 15 high schools

Program summary: This project began with gifted students in the International Baccalaureate Diploma program, which requires 100 hours of hands-on learning. The second year it was opened to all students at St. Petersburg High, and the third year to all the high schools in Pinellas County.

Each student is matched with an assignment at a participating social agency, but students visit several other agencies in the course of the program to gain an understanding of the network of services that addresses the needs of low-income residents.

Cherokee County Department of Human Resources
PO Box 27
Centre, AL 35960

Contact: Susan Borders, 205/927-3663

Year of operation: 1

Population served: Children and parents

Volunteer base: High school students

Program summary: High school volunteers help to break the cycle of child abuse and neglect by learning positive parenting skills. With the support of the school system, they develop and present a puppet show to teach elementary students about sexual abuse. They learn and practice child care skills and form a child care team to serve parents who attend parenting classes and other educational activities. The team also provides child care for low-income parents.

Marshall County Department of Human Resources
Community Resources
1925 Gunter Avenue
Guntersville, AL 35976

Contact: Wayne Sellers, 205/582-3291

Year of operation: 2

Population served: Children and families in need

Volunteer base: High school students

Program summary: Projects for student volunteers include the collection and distribution of school clothes, sports equipment, and holiday gifts for low-income families. Students also help to weatherize homes and sort and distribute food for the needy.

Community Resources promotes public awareness of volunteer efforts through speeches and newspaper articles; fact sheets, news releases, photographs, scripts, and tapes provided to the media; workshops, committees, and conferences planned to attract new student volunteers; and a slide show used to generate community support for the SCS program.

Volunteer Mobile
2504 Dauphin Street, #K
Mobile, AL 36606

Contact: Frances Dendy, 205/479-0631

Year of operation: 1

Population served: Elementary school students

Volunteer base: High school and college students

Program summary: High school students recruited through the honor societies, math clubs, science clubs, and other extracurricular groups tutor younger students in established programs such as the Boys and Girls Clubs and the YMCA School Mate program.

College and high school members of swim teams and swim clubs offer free water safety lessons to indigent children through the Red Cross. Student volunteers also collect and distribute food and gifts for the Yule Connection, an agency that coordinates Mobile's Christmas outreach programs.

Pellissippi State Technical Community College
PO Box 22990
Knoxville, TN 37933-0990

Contact: Ann G. Munz, 615/694-6652

Year of operation: 1

Population served: The homeless, the low-income elderly, and residents in need of literacy services

Volunteer base: Community college students

Program summary: Under the direction of the University of Tennessee School of Education, community college volunteers are trained to deliver services related to their areas of study. Their assistance helps elderly residents to remain in their homes, promotes literacy, and aids the homeless. Volunteer jobs range from building renovation to clerical work which benefits social service agencies. All student volunteers are enrolled in courses for academic credit.

LeMoyne-Owen College
807 Walker Avenue
Memphis, TN 38126

Contact: Dr. William Cloud, 901/942-7357

Year of operation: 2

Population served: Young parents and youth at risk for substance abuse

Volunteer base: College students

Program summary: The College's programs focus on the LeMoyne Gardens Housing Development, a low-income community near the college. The centerpiece of student outreach is the Young Parents Training Program, designed to prevent problems by building stronger families. Most of the student volunteers work with this program.

Other options for volunteers, also based at LeMoyne Gardens, are a tutoring program, a drug abuse prevention network, and a Big Brothers/Big Sisters chapter coordinated with Big Brothers/Big Sisters of Greater Memphis.

Mississippi Action for Community Education, Inc.
119 South Theobald Street
Greenville, MS 38701

Contact: Sandra Wolf Goll, 601/335-3523

Year of operation: 3

Population served: Low-income residents of Washington, Quitman, and Sharkey Counties

Volunteer base: High school and college students

Program summary: Secondary and post-secondary students work with youth and adults, providing tutoring in basic skills, GED preparation, career counseling, and pre-school child care.

The three counties the project covers are in the Mississippi Delta, one of the poorest regions in the United States. The assistance students provide is a boon to the region's hard-pressed social service agencies.

Big Brothers/Big Sisters of the Golden Triangle
PO Box 1381
Columbus, MS 39701

Contact: Leigh Ann McCormick, 601/324-5388 or 329-2123

Year of operation: 2

Population served: Young children at risk and their families

Volunteer base: High school students

Program summary: High school students establish one-on-one relationships with young children in need of individualized attention. While the teens develop empathy and interpersonal skills, the youngsters gain a strengthened sense of self-worth and improved performance at home, at school, and in the community. The functioning of the child's entire family is often improved by the influence of a role model and the other kinds of support the volunteer offers.

Earlham College Service-Learning Center
National Road West
Richmond, IN 47374

Contact: Connie Harris, 317/983-1317

Year of operation: 3

Population served: Residents of Richmond and parts of Wayne County

Volunteer base: Earlham College students

Program summary: Student volunteers provide tutoring for middle school students who test two years below their grade level, counsel high school students about college and employment opportunities, and arrange recreational programs for youths of all ages. They teach and counsel adults at the Townsend Community Center in programs designed to prevent illiteracy, teen parenthood, malnutrition, domestic violence, and other social problems.

Big Brothers/Big Sisters of Greater Flint
902 East Sixth Street at Avon
Flint, MI 48503

Contact: Scott Bennett, 313/235-0617

Year of operation: 2

Population served: Low-income single parents and their children

Volunteer base: High school students

Program summary: The SCS grant enables Flint Big Brothers/Big Sisters to open this established program to high school volunteers for the first time. The project coordinator visits the homes of all potential child-clients to assess their needs, then carefully screens, trains and matches volunteers. The coordinator monitors volunteers, provides transportation to activities chosen by volunteers and children, and keeps on hand a supply of passes for free meals and admissions to events. Attendance at all school and community events has increased as a result of high school involvement in the BB/BS program.

Hale Area Schools
PO Box 38
Hale, Michigan 48739

Contact: Ron Helmer, 517/728-9661

Year of operation: 3

Population served: School children, families, and seniors

Volunteer base: High school students

Program summary: Student volunteers commit one hour of each school day and five-hour periods on Saturdays several times a year. They are trained for a week in peer cross-age tutoring and work with the same tutee on math and reading skills for an entire marking period.

Students also assist seniors with repairs and maintenance, during the week and on special Senior Saturdays, and take on downtown beautification projects. One of the goals of the project is to establish closer links between students, business owners, and senior citizens.

Kalamazoo College Career Development Center

1200 Academy Street

Kalamazoo, MI 49007

Contact: Charles K. Cummings, 616/383-8429

Year of operation: 3

Population served: Residents of low-income housing and low-income people in need of homes

Volunteer base: Students at Kalamazoo College

Program summary: Kalamazoo College requires all students to devote one term of their sophomore year to an internship. Many students choose to work with one of two projects devoted to housing.

At Kalamazoo Valley Habitat for Humanity students rehabilitate homes for sale to poor people. Volunteers work under the direction of a professional contractor, and along with the prospective homeowners, whose labor counts as a contribution toward the purchase price. The Kalamazoo Non-Profit Housing Corporation also rehabilitates homes for low-income tenants. On this project students have a chance to learn management and fundraising as well as construction skills.

Andrews University

Behavioral Sciences Department, Nethery Hall

Berrien Springs, MI 49104

Contact: Desiree Ham-Ying, Project Director, 616/471-3596

Year of operation: 2

Population served: Low-income single mothers and their children

Volunteer base: College students, especially majors in home economics and dietetics

Program summary: The Community Nutrition and Family Life Project provides low-income single mothers with instruction and mentoring in the areas of basic nutrition; meal selection, planning, and preparation; parenting; family living; and family resource management.

The project director and the worksite supervisors coordinate training and specific work objectives for each student volunteer and sign off on objectives as they are accomplished.

Spring Arbor College Center for Academic Development
106 Main Street
Spring Arbor, MI 49283

Contact: Sharon Joplin, 517/750-1200, ext. 216

Year of operation: 3

Population served: Low-income students at Jackson High School

Volunteer base: Spring Arbor College students

Program summary: College Bound is a program designed to motivate and prepare low-income students to attend college. College student mentors spend two hours each week tutoring a high school student and one hour with him or her in an extracurricular activity. Tutors and tutees share bimonthly excursions to visit other Michigan colleges and universities.

The coordinator of College Bound, the director of teacher training at Spring Arbor, and the vice-principal of Jackson High meet monthly to evaluate the program. They have decided to expand to more area high schools in the future.

Forest Hills Public School
6590 Cascade Road SE
Grand Rapids, MI 49506

Contact: Terri Handlin, 616/942-0151

Year of operation: 1

Population served: The homeless and victims of child abuse and neglect

Volunteer base: High school students from Forest Hills Central and Forest Hills Northern

Program summary: Student volunteers offer peer counseling to runaway youths, spend one-on-one time with inner-city children to give parents a break from the demands of child rearing, and listen supportively to children who are home alone and need advice or comfort. Their services not only relieve distress in a direct way, but also heighten the community's awareness of social problems, paving the way for system-wide solutions.

Grinnell College
Office of Career Development
Box 805
Grinnell, IA 50112

Contact: Heather T. Kenvin, 515/269-4247

Year of operation: 2

Population served: Mentally ill residents and those in need of food, clothing, shelter, and basic skills

Volunteer base: Grinnell College students

Program summary: Grinnell's mission statement pledges the college "to graduate citizens who will make voluntary public contributions wherever possible, especially in local community affairs." This is the long-range goal of student community service at Grinnell.

The Community Service Center established with SCS support coordinates student volunteers with needs at 15 worksites. Approximately 25 percent of the student body takes part in efforts to address illiteracy, homelessness, lack of basic food and clothing, and chronic mental illness.

Marycrest College
Student Work Assistance Program and Voluntary Action Center
1607 West 12th Street
Davenport, IA 52804

Contact: Virginia Luzkow, 319/323-8351

Year of operation: 3

Population served: Disadvantaged residents of the Iowa/Illinois Quad Cities

Volunteer base: Marycrest College students and faculty

Program summary: Students in several majors are required to do volunteer assignments before their long-term field placements. Marycrest volunteers assist at soup kitchens, day care centers, and community health agencies.

New programs for this year include a quarterly newsletter for volunteers and agency personnel; an ongoing Youth Issues Forum; seminars on public relations and communications offered to local agencies; and assistance for the chronically mentally ill. Students offer help with shopping, budgeting, and attendance at community events.

Voluntary Action Center of Kenosha
Student Community Services
716 58th Street
Kenosha, WI 53140

Contact: Carol Engberg, 414/553-2011

Year of operation: 2

Population served: Poor and disadvantaged residents

Volunteer base: Students of the University of Wisconsin at Kenosha

Program summary: The Voluntary Action Center (VAC) recruits students through the Office of Student Life on the university campus to serve with more than 40 nonprofit and civic organizations in Kenosha and Racine. Some students volunteer regularly, performing services related to their major fields, while others prefer one-day events such as the Special Olympics. In 1988-'89 a team of business and computer students devised an inventory system for a local sheltered workshop, and psychology students led play therapy sessions with the children of battered women.

Next Door Foundation, Inc.
Department of Special Programs
3046 West Wisconsin Avenue
Milwaukee, WI 53208

Contact: Ahmad Pinkerton, 414/931-8611

Year of operation: 3

Population served: Low-income children, youth, and families

Volunteer base: Minority and disadvantaged youth

Program summary: Disadvantaged students are the providers of services in this neighborhood-based program. Prevention, education, employment, and treatment are the program's priorities.

Volunteers serve as child care providers and home visitors, after-school tutors and summer camp aides, and meal servers at soup kitchens and holiday parties. These experiences provide positive alternatives to alcohol and drug abuse, gang involvement, and teenage parenthood.

Kinship of Dunn County, Inc.
500 Main Street, Room 305
Menomonie, WI 54751

Contact: Nancy Moynihan, 715/235-4674

Year of operation: 1

Population served: Low-income children between 4 and 7 years old and their single parents

Volunteer base: College students

Program summary: Kinship staff visit classes in childhood education and child development to recruit volunteers, talking about the program, showing pictures, and using an orientation booklet Kinship has developed. Volunteers develop one-on-one relationships with young children, all of whom have experienced some degree of child abuse or neglect, and provide them with support, friendship, guidance, help with schoolwork, and exposure to different lifestyles and role models.

Voluntary Action Center
402 Ordean Building
424 West Superior
Duluth, MN 55802

Contact: Mary Evans, 218/726-7516 or 7; Robert J. Falk, 728-4146

Year of operation: 3

Population served: Low-income residents and patients in nursing homes and rehabilitation centers

Volunteer base: Students in high schools, colleges, and vocational/technical schools

Program summary: This is a student-initiated and student-managed program designed by University of Minnesota students. Students are recruited and placed with local agencies, where they work in day care centers, YWCA programs for children and adolescents, right-to-read programs, health centers, recreation programs, nutrition programs, senior centers, and nursing homes.

The student management team is responsible for recruitment, training, and evaluation of all volunteers. An advisory council of retired and active leaders from business, education, government, health, and social welfare advises and assists in the program's development.

North Park College Urban Outreach
3225 West Foster Avenue
Chicago, IL 60625

Contact: James E. Lundeen, 312/583-2700, ext. 4047

Year of operation: 2

Population served: Low-income children, families, and seniors, the hospitalized, and the incarcerated

Volunteer base: College students

Program summary: Student volunteers are recruited and trained to work in a wide range of social service settings: to tutor disadvantaged children and prison inmates; to introduce disadvantaged students to career opportunities they may not have considered and bring them to visit the campus; to help with the construction of housing for the homeless and to assist at shelters during the winter months; to work at the North Park food pantry and expand its service to one additional distribution center; to assist seniors and mobility-impaired hospital patients; and to provide pet therapy for children, hospital patients, and seniors.

The Blue Gargoyle Youth Service Center
Student Volunteer Bureau (SVB)
5655 South University Avenue
Chicago, IL 60637

Contact: Sara Pitcher or Alison Holmes, 312/955-4108

Year of operation: 3

Population served: Battered women and children, the homeless, the hungry, latchkey children, and the elderly

Volunteer base: University of Chicago students

Program summary: In addition to assisting the many social welfare organizations throughout the city, SVB has two student-initiated projects of its own. Elementary and high school students receive one-on-one tutoring, and troubled youths enjoy friends and mentors through unofficial big brother/big sister matches.

SVB cooperates closely with the University Administration and the University of Chicago Student Government to maintain broad-based support and recognition for the program.

University of Chicago Lab Schools
1362 East 59th Street
Chicago, IL 60637

Contact: Veena Agarwal, 312/702-8601

Year of operation: 3

Population served: Primary grade students in need of tutoring

Volunteer base: High school students

Program summary: Lab School students in grades 9-12 receive an invitation to volunteer in the packets they take home on the first day of school. Qualified volunteers are selected and trained to tutor primary students for an hour each week. Every volunteer commits to work with an individual child for the entire school year. The goal is to improve the language and math skills of the younger students and to motivate them academically through role modeling.

University Lab School will continue the project after ACTION funding ends.

Bradley University
College of Education and Health Sciences
206 Bradley Hall
Peoria, IL 61625

Contact: Dr. Nina Collins, 309/677-2433

Year of operation: 3

Population served: Low-income parents and their children

Volunteer base: Bradley University Students

Program summary: This program matches students' developing expertise with specific community needs. Students from home economics work in programs that offer help with nutrition, food selection and preparation, and money management. Nursing students are assigned to health care and health management programs, and education students work in after-school day care programs.

Volunteers are trained in communication and listening techniques, time management, and responsibility, in addition to the inservice training that each worksite offers.

Kansas City Youth Volunteer Corps (KCYVC)
Voluntary Action and Information Center
605 West 47th Street, Suite 300
Kansas City, MO 64112

Contact: Ann Jacobson, 816/531-1945

Year of operation: 3

Population served: Children, seniors, and low-income residents

Volunteer base: High school students, ages 15-17

Program summary: A brochure and a video produced by a local advertising agency help KCYVC recruit youngsters from public and private high schools. The Volunteer Corps is a year-round program. Volunteers attend training and commit themselves to give 15 hours/month during the school year or 30 hours/week for one month during the summer.

Summer volunteers work in teams of seven on cleaning and beautifying low-income neighborhoods, weatherizing homes of the elderly, helping to run camps for inner-city youths, entertaining nursing home residents, or tutoring children with special needs. During the year students work in nursing homes, day care and community centers, soup kitchens, and health clinics. Volunteers are recognized through notations on permanent transcripts and letters of recommendation from the superintendent and the board of education.

Johnson County Human Resources and Aging Department
Area Agency on Aging
301A South Clairborne Street
Olathe, KS 66062

Contact: Blanche Williams, 913/782-7188

Year of operation: 1

Population served: Low-income homebound seniors

Volunteer base: Students of Johnson County Community College, Nazarene College of Olathe, Avila College, and private and public secondary schools

Program summary: Most student volunteer time is spent in direct contact with homebound seniors. Students offer stimulation and companionship, engaging seniors in telling their life stories and discussing current events. They learn new communication skills, especially with reference to the hard of hearing and those who have suffered memory loss. Volunteers are trained to recognize changes in senior participants and alert agency professionals. Some students work behind the scenes to assist with meal services and handle telephone inquiries.

**Kansas State University
Waters Hall
Manhattan, KS 66506**

Contact: Marvin A. Kaiser, 913/532-6865

Year of operation: 2

Population served: Rural Kansas communities, including 25 communities that had no youth volunteer programs before SCS

Volunteer base: Kansas State University students

Program summary: Individual students are assigned to a variety of social service agencies to help with weatherizing and maintenance, serve as companions for seniors, and assist low-income farmers. In addition, interdisciplinary teams of students share community team activities. Teams work with community leaders to implement ideas that benefit local people—projects in the arts, new programs for youth and seniors, historic restorations, and long-range economic plans. Students on the special projects fund team learn to identify community needs and develop grant proposals to address those needs.

**Bethany College
SOAR Program
421 West First Street
Lindsborg, KS 67456-1897**

Contact: Rev. Ronald MacLennan, 913/227-3311, ext. 159

Year of operation: 3

Population served: Children, seniors, low-income residents, and the mentally and physically disabled

Volunteer base: Bethany College students

Program summary: By 1990 the college expects to have 100 percent of the student body involved in volunteer service. The many students who now volunteer work in Big Brother/Big Sister programs; a day care center; programs for seniors, such as meals on wheels; the local thrift shop; employment services; and hospitals, hospices, and rehabilitation centers for the sick and handicapped.

The college recognizes all its volunteers at the student honors banquet in May of each year.

Loyola University
Community Action Program
6363 St. Charles Avenue
Box 143
New Orleans, LA 70118

Contact: Alvaro Alcazar, 504/865-3226

Year of operation: 2

Population served: Students at risk of dropping out of school, battered women, runaways, the poor, and low-income seniors

Volunteer base: Loyola University students

Program summary: A recruitment rally during the first two weeks of school gives students a chance to learn about the area's volunteer opportunities. Tutoring programs for children, teens, and adults attract many volunteers, but students also work in shelters for battered women and their children, counsel runaway teenagers, cook at the soup kitchen, and deliver meals on wheels.

Child Care Services, Inc. of Northwest Louisiana
1846 Fairfield, Suite 217
Shreveport, LA 71101

Contact: Nancy P. Alexander, 318/227-1812

Year of operation: 2

Population served: Families in need of child care, parenting education, and remedial services

Volunteer base: High school home economics students

Program summary: As part of their child development and adult responsibilities curriculum, Shreveport high school students volunteer at Child Care Services. They assist the staff in offering child care, parent education, and child abuse and neglect prevention, along with skills in money and household management.

Instructors from Louisiana State University-Shreveport and Centenary College and the administrator of a residential crisis intervention home for youth all provide support to the program and inservice training for the student volunteers.

Heifer Project International (HPI)
Route 2
Perryville, AR 72126

Contact: Ed Martsof, 501/889-5124

Year of operation: 3

Population served: Small farmers and their families in 35 countries and the United States

Volunteer base: Local high schools, the University of Central Arkansas, Future Farmers of America, and vocational agricultural students from impoverished areas of the US

Program summary: Students who volunteer at the Heifer Project's 1,125-acre Learning and Livestock Center learn by doing from specialists in animal husbandry, technology, production, conservation, and research. They can also learn welding, mechanics, plumbing, electrical wiring, construction, and computer operations. As students are trained, they may begin to work with low-income farmers in Arkansas.

United Way of Pulaski County
Voluntary Action Center
PO Box 3257
Little Rock, AR 72203

Contact: Penny Murphy, 501/376-4567

Year of operation: 2

Population served: Residents in need of food, clothing, shelter, and education; at-risk youth

Volunteer base: Students aged 13 to 19

Program summary: The Youth Volunteer Clearinghouse recruits young volunteers and places them with social service agencies throughout Pulaski County. Special emphasis is placed on developing volunteer opportunities for at-risk youths that will help them improve their educational, vocational, and social skills.

Agencies employing volunteers submit monthly reports to the Clearinghouse. From this database, a Volunteer of the Month is chosen and recognized with a certificate and media coverage.

White River Regional Housing Authority
PO Box 2656
Batesville, AR 72503

Contact: Larry Arnold, 501/793-2339

Year of operation: 2

Population served: Residents of six Batesville housing projects

Volunteer base: Students from Arkansas College, North Arkansas Community College, and seven public high schools

Program summary: Student volunteers learn basic skills in the administration of housing programs and general maintenance such as carpentry, painting, and simple plumbing. They also receive instruction in the prevention of youth suicides and drug and alcohol abuse; adult literacy education; and family life awareness.

This year the program will focus on developing new ways to recognize the student volunteers and build public appreciation for their efforts.

Inter-Tribal Council
PO Box 1308
Miami, OK 74355

Contact: Robert Copeland, 918/542-4486

Year of operation: 1

Population served: Low-income families, seniors, and handicapped individuals

Volunteer base: Students at Ottawa County High School and North Eastern Oklahoma A&M College

Program summary: Volunteers provide structured educational and recreational programming for children in low-income housing projects, three hours a day on school days and five hours a day for nine weeks during the summer. The program includes substance abuse prevention activities.

Volunteers plant, paint, and otherwise beautify the housing project environment. They gather information to produce a newsletter for residents of senior citizen and handicapped housing units and meet periodically to develop other ways of showing concern for seniors and the handicapped.

Service Learning Project Volunteer Center
Brookhaven College of Dallas County
701 Elm Street
Dallas, TX 75202

Contact: Debbie Carrizales, 214/620-4703

Year of operation: 3

Population served: Residents in need of assistance

Volunteer base: Brookhaven College students

Program summary: Depending on their area of expertise, students may bring meals and companionship to seniors; serve as advocates for people in halfway houses, juvenile shelters, and women's shelters; paint and repair homes of the elderly; interview potential food bank clients; conduct health and dental screenings; lead family budget and financial planning sessions at community centers; direct recreational activities for neighborhood children's centers; offer seminars on job search, interviewing, resumes, and related skills; present parenting seminars; and tutor adults or children. The Brookhaven Volunteer Center will be fully supported by the college after ACTION funding ends.

Stephen F. Austin State University
Counseling and Career Services
PO Box 13032
Nacogdoches, TX 75962

Contact: Edwinna Palmer, 409/568-2401

Year of operation: 1

Population served: Preschool and elementary public school students

Volunteer base: Stephen F. Austin University students

Program summary: University students serve as tutors and mentors with at-risk public school students. Each volunteer works first with 3-5 year-old children in the Head Start program or the pre-kindergarten, donating twelve hours a month. In the second phase of the program, volunteers are matched with elementary students for both academic and social support, for a total of 18 hours a month. At the end of each semester, volunteers, school-age children, project staff, and parent chaperones enjoy a field trip to an ethnic cultural event or an historical site.

Baylor University
Department of Student Activities (DSA)
Waco, TX 76798-7074

Contact: Laura Watson, 817/755-2371

Year of operation: 2

Population served: Low-income residents and others in need

Volunteer base: Baylor University students

Program summary: Steppin' Out is a year-round program that challenges Baylor students to volunteer their time and talents in areas related to their major fields. Students take part in activities to combat hunger, illiteracy, homelessness, teen parenthood, and substance abuse. Students tutor and counsel young teens, help out at a maternity home for unwed mothers, visit a VA hospital, and teach children to fly kites. Some till the soil and plant gardens for seniors; others paint beds and tables for a retirement center, or playground equipment for a kindergarten. DSA provides support and recognition for the full spectrum of student volunteer activities.

The Volunteer Center of the Texas Gulf Coast
HERO Project
3100 Timmons Lane #100
Houston, TX 77027

Contact: Virginia Clark, 713/965-0031

Year of operation: 1

Population served: Persons in need of health care and low-income youth

Volunteer base: Low-income minority youth aged 16-21; adults from the Houston community

Program summary: HERO, the Health Education Role-development Opportunity, develops volunteer positions to match each youth's interests and abilities and also advocates a larger role for volunteers and increased resources for health care education in the Houston community. Houston adults volunteer to act as mentors to the young low-income minority volunteers, introducing them to service and career opportunities in the healthcare field.

Rice University Service-Learning Project

Rice University

PO Box 1892

Houston, TX 77251

Contact: Paul Winkler, 713/527-4060

Year of operation: 3

Population served: Clients of existing community agencies and other groups whose needs are still unmet

Volunteer base: Rice University students

Program summary: Volunteer efforts are targeted especially at the problems of illiteracy, the high school dropout rate, and substance abuse. Tutoring addresses academic deficiencies, with adult education focusing on the graduate equivalency diploma. A student speakers bureau provides junior and senior high schools with programs about crime, substance abuse, and their relationship to the lack of basic skills. The college provides ongoing support to volunteers in the form of group discussions, seminars, and educational presentations.

Big Brothers/Big Sisters of the Black Hills

924 Quincy Street

Rapid City, SD 57701

Contact: Julie Paulsen, 605/343-1588

Year of operation: 3

Population served: Economically disadvantaged children and families, about 25% Native American

Volunteer base: High school students

Program summary: High school students develop supportive relationships with younger students in single-parent families. Some student volunteers also receive training in drug and alcohol abuse prevention and serve as peer counselors to the younger students. Others are trained and serve as activities directors for small groups of younger students waiting to be matched with a Big Brother or Big Sister. This year the program is expanding to take in five additional communities.

North Dakota State University
Division of Student Affairs
375 Memorial Union, #360
Fargo, ND 58105

Contact: Wanda Overland, 701/237-8242

Year of operation: 1

Population served: Low-income seniors, at-risk youth, the homeless, the handicapped, the developmentally disabled, and victims of rape and sexual abuse

Volunteer base: North Dakota State University students

Program summary: Students are recruited from residence halls, classes, and student social and religious organizations to serve at the following sites: The Dorothy Day House, Dakota Hospital, the Cystic Fibrosis Foundation, the Community Survival Program, the Coalition for Disabled Persons, the Southeast Human Services Center, the Minn-Kota Red Cross, and the Rape and Abuse Crisis Center.

Millard Schools Education Foundation, Inc.
1010 South 144th Street
Omaha, NE 68154

Contact: Meg Jones, 402/895-2874

Year of operation: 3

Population served: Needy residents and juvenile offenders

Volunteer base: High school students

Program summary: Student volunteers work with the social service agencies in many capacities, including housing rehabilitation with Habitat for Humanity. This project also gives juvenile offenders a chance to experience success in volunteering. Students assigned from the juvenile diversion program work with other students at conservation projects on federal lands. The project's advisory committee members develop press releases to publicize the program and plan at least one recognition program for each quarter of the school year.

Arapahoe High School
2201 East Dry Creek Road
Littleton, CO 80122

Contact: Chris W. Belshe, 303/794-2641

Year of operation: 1

Population served: People in need of services throughout the Denver area

Volunteer base: High school sophomores and juniors

Program summary: Beginning in the 1989-'90 school year, sophomores at Arapahoe High must complete at least 15 hours of volunteer service. In 1990-'91 the requirement will be extended to juniors as well. Opportunities for service have been arranged with the American Cancer Society, Big Brothers of Denver, Meals on Wheels, the Volunteers of America Day Care Program, the Gateway Battered Women's Shelter, the Denver Public Schools Clothing Bank, Denver Indian Health and Family Services, the YWCA's tutoring program for refugees, two community centers, a food bank, and a daytime shelter.

Colorado Mountain College
Resource Development
PO Box 10001
Glenwood Springs, CO 81602

Contact: Dr. Larry Puleo, 303/945-8691

Year of operation: 1

Population served: Low-income families and seniors, many of them Spanish-speaking

Volunteer base: Colorado Mountain College students

Program summary: Students work with the RSVP program and other local agencies to distribute food and clothing, teach English as a second language to children in school and adults in their homes, help residents with income tax returns, weatherize homes, and provide physical and mental health care.

Natrona County Commissioners
Human Services Commission
200 North Center
Casper, WY 82601

Contact: Dennis Royal, 307/235-9491

Year of operation: 2

Population served: Low-income residents of Natrona County

Volunteer base: Students from three high schools and two colleges

Program summary: Twenty-five area organizations benefit from the services of high school and college volunteers. Students work in respite care, on hotlines, as aides in group homes, as psychiatric technical assistants, social work assistants, child care aides, and Special Olympics coaches. In its second year the program aims to broaden its base of community financial support.

University of Utah
Lowell Bennion Community Service Center
101 Olpin Union
Salt Lake City, UT 84112

Contact: Maryann Goodsell, 801/581-4811

Year of operation: 2

Population served: At-risk, low-income children, and low-income elderly, especially those who live alone

Volunteer base: College students and faculty

Program summary: Volunteers recruited through an intensive Rotary Interns recruitment campaign serve needy children and seniors in Salt Lake City. Beginning with four existing projects, student volunteers have chosen fifteen more to plan and direct on their own initiative.

**College of Eastern Utah
San Juan Campus
639 West 100 South 50-1
Blanding, UT 84511**

Contact: Renee Palmer, 801/678-2201

Year of operation: 3

Population served: High school students

Volunteer base: College of Eastern Utah students

Program summary: College students living near the district's four high schools visit the schools to deliver career assessment services. Since the northernmost and southernmost schools in the San Juan School District are 100 miles apart, this is a cost-efficient way to provide career guidance. The fact that the college students share the cultural and economic background of the high school students—about 60 percent of them Native American—is another plus for the program.

All four high schools have requested an increase or a continuation of services for the coming year.

**Tucson Unified School District
Department of Instruction and Externally Funded Programs
PO Box 40400
Tucson, AZ 85717**

Contact: Barbara Benton, 602/798-2046; Karen Sanders, Coordinator

Year of operation: 2

Population served: Seniors identified by the Pima Council on Aging

Volunteer base: High school students in the Tucson Unified School District

Program summary: Generations Together involves students from the district's eleven high schools in activities to befriend and assist low-income seniors. Volunteer options include pen pal and adopt-a-grandparent relationships, reading aloud, intergenerational dances, blood pressure testing, and teaching computer literacy.

Northern Arizona University
Office of Student Life
PO Box 4095
Flagstaff, AZ 86011

Contact: Arthur W. Farmer, 602/523-5181

Year of operation: 3

Population served: Low-income and disabled residents, cancer patients, parents in need of support

Volunteer base: Northern Arizona University students

Program summary: A cadre of students recruited by the Office of Student Life contributes many hours of service to the community. After orientation, students are assigned to organizations including the Cancer Society, Citizens against Substance Abuse, Girls Ranch, Head Start, Parents Anonymous, the Special Olympics, county health departments, and child development centers. Students also work on conservation and environmental projects in the National Forest.

Catholic Community Services of Nevada
Student Community Senior Project
1501 Las Vegas Boulevard
Las Vegas, NV 89101

Contact: Linda J. Hackett, 702/565-9925

Year of operation: 1

Population served: Low-income, homebound, and convalescent seniors

Volunteer base: College, vocational/technical, and high school students

Program summary: Student volunteers provide supportive one-on-one services to help seniors remain independent in their own homes. They assist homebound and convalescent seniors with social, recreational, nutritional, personal care, home management, and information services. Training consists of two two-hour sessions on the physical, emotional, and mental changes that accompany the aging process. The program builds bridges of understanding and respect between youth and the elderly.

Young Volunteers of Nevada
Box 21787
Carson City, NV 89721

Contact: Merry Seely, Project Director, 702/883-8118

Year of operation: 2

Population served: The poor, the hungry, the homeless, students in need of tutoring, and low-income seniors

Volunteer base: High school students in Carson City, Dayton, Minden, and Gardnerville

Program summary: Young volunteers recruited through the schools work in food drives, food distribution programs, and thrift stores to help meet the needs of poor and homeless residents. They tutor students in math, reading, and English as a second language. They help care for elderly patients in hospitals and convalescent centers.

Students trained as Care Clowns visit hospitalized children and seniors and entertain at community events. Others, who train at Carson-Tahoe Hospital, rotate through all the hospital's service centers in the course of their training.

Korean Youth Center
3986 Ingraham Street
Los Angeles, CA 90005

Contact: Young Bin Kim, 213/383-5218

Year of operation: 1

Population served: Recent Korean immigrant children

Volunteer base: Bilingual, bicultural Korean high school and college students

Program summary: Settled, bilingual, bicultural Korean students act as mentors and guides to young low-income recent immigrants, a population otherwise at risk for juvenile delinquency and gang involvement. Volunteers work in one-on-one and small group settings to provide language instruction and acculturation, helping to offset racial tensions, high pupil/teacher ratios, and a general lack of cultural sensitivity in the public school environment.

The sponsors hope to see this program become a model for those who serve immigrant groups in other cities.

University of California, Los Angeles
OID: Field Studies Development
405 Hilgard Avenue, 70 Powell
Los Angeles, CA 90024-1514

Contact: Dr. Jane S. Permaul, 213/825-2295

Year of operation: 3

Population served: High-risk youth, ages 6-22

Volunteer base: UCLA undergraduates

Program summary: The long-range goal of this project is to create a model for embedding the concept of service in the undergraduate curriculum. College students are recruited and trained for prevention and intervention with high-risk youth, especially through programs that promote literacy. While working as tutors and mentors with youth in various settings, students are encouraged to analyze the reasons young people drop out and develop possible solutions, including stay-in-school programs. Course credit can be earned in any of a number of service-related subjects.

California State University
Long Beach Foundation for California State University
Cooperative Education and Volunteer Services
1250 Bellflower Boulevard
Long Beach, CA 90840

Contact: Wade W. Hawley, 213/498-5553

Year of operation: 2

Population served: Elementary school students, hospitalized adults, and seniors

Volunteer base: California State University students

Program summary: Students in several academic areas may earn course credit for a minimum of 120 hours in appropriate volunteer assignments. The option is so popular that growing numbers of students are involved in community service. Students tutor, act as big brothers, direct recreational activities for students and seniors, visit hospitals, and help disabled persons gain access to services.

Volunteers receive a statement on their permanent transcripts to attest that they have "fulfilled a community service experience."

Comprehensive Health Center Student Volunteer Program
3177 Ocean View Boulevard
San Diego, CA 92113

Contact: Rose Gallegos, 619/231-9300

Year of operation: 3

Population served: Black and Hispanic residents

Volunteer base: Black and Hispanic college students

Program summary: Intensive training and volunteer apprenticeships in health service are created for low-income minority students. The training includes a general orientation plus special work in health education, pediatrics, health administration, and medical records.

These volunteer opportunities are intended to motivate minority students to consider careers in health, and thus alleviate a shortage of physicians, dentists, nurses, and other professionals to serve the city's minority residents.

Westmont College
Community Service Program
955 La Paz Road
Santa Barbara, CA 93108

Contact: Tina Kistler, 805/969-5051, ext. 395

Year of operation: 1

Population served: Low-income residents of Santa Barbara, especially the Spanish-speaking; high school students

Volunteer base: Westmont College students and area high school students

Program summary: Westmont College students not only volunteer their own time, but also sponsor the development of service clubs on area high school campuses. Together, high school and college students teach English as a second language to recent immigrants. They increase the scope of assistance offered at Shelter Services for Women, United Boys and Girls Clubs, the Student Drop-in Center, and the Council of Christmas Cheer. They also take on beautification projects at the botanical gardens and the zoo.

**California State University Bakersfield Foundation
Human Corps II
9001 Stockdale Highway
Bakersfield, CA 93311-1099**

Contact: Dr. Roy Dull, 805/664-2441; Tom Orr, 805/664-2411

Year of operation: 1

Population served: Disadvantaged and low-income persons

Volunteer base: California State University students

Program summary: Student volunteers meet course requirements by performing volunteer service, keeping a journal of their daily activities, and in some cases, writing a paper summarizing their experience. Worksites include the Women's Shelter Network, the Kern Adult Literacy Council, the California Youth Authority, the Adolescent Drug Education and Prevention Program, the YMCA, the YWCA, the United Way, Migrant Education, The Bakersfield City Schools, the Homeless Shelter, and the Alliance on Family Violence.

**Gilroy High School
Gilroy Unified School District
7663 Church Street
Gilroy, CA 95020**

Contact: David Payne, 408/847-2424

Year of operation: 1

Population served: Battered women, homebound seniors, and other residents in need of services

Volunteer base: Gilroy High School students

Program summary: Volunteers are not only recruited through social studies and social justice classes, but also through the school newspaper and the daily school bulletin, flyers, posters, assemblies, and a promotional video.

Student support extends the outreach of area social agencies. For example, a support group for battered women becomes possible for the first time because students provide child care. Seniors are able to remain in their own homes because students provide companionship and help with chores.

Amador-Tuolumne Community Action Agency
Community Services
1001 Broadway, Suite 101
Jackson, CA 95642

Contact: Shelly Hance, 209/223-1485, or 533-1397

Year of operation: 1

Population served: Children and youth, seniors, and others in need

Volunteer base: Local high schools and community colleges

Program summary: Young volunteers tutor the handicapped in literacy skills, work at the food pantry and in other nutrition programs, care for children at the homeless shelter, assist seniors with weatherizing their homes and paying their utility bills, and take part in peer guidance programs. They are recruited through civics, government, and social science classes and programs that offer work experience.

Honolulu Community Action Program
Main Office
838 S. Beretania Street, Suite 202
Honolulu, HI 96813

Contact: Ruby L. Hargrave, 808/521-2832

Year of operation: 3

Population served: Children, handicapped and hospitalized residents; low-income students

Volunteer base: Low-income students on the island of Oahu

Program summary: High school and college students volunteer to help meet local needs, and at the same time gain job skills and experience. Worksites which allow students to apprentice with professionals are especially valuable, since youth unemployment is a serious problem in Hawaii.

Organizations that employ volunteers include Hawaii Literacy Programs, Hawaii Jaycees, Boy Scouts, local hospitals and community health clinics, youth recreation projects, adolescent counseling services, and the Commission on the Handicapped.

Idaho State University
Student Affairs Office
Box 8123
Pocatello, ID 83209

Contact: Linda Burke, USFY Project Coordinator, 208/236-4201

Year of operation: 2

Population served: Delinquent and at-risk youths and clients of food banks

Volunteer base: Students of Idaho State University

Program summary: Students assist organizations that work with troubled youth, including the Alternate School Program, Remove Juveniles from Adult Jails, Volunteer for Kids, Head Start, the YWCA Teenage Pregnancy Program, and Court Appointed Special Advocates (CASA). Students also volunteer to fast one day each semester for a minimum of two meals and donate the price of meals to a local food bank.

St. Mary's Academy
1615 SW 5th Avenue
Portland, OR 97201

Contact: Sister Mary Bertoli, 503/228-7181

Year of operation: 3

Population served: Low-income elderly, needy children, and homeless and hungry residents

Volunteer base: High school students

Program summary: A step-by-step curriculum process instills the values of service at each grade level and underlines those values with correlated opportunities to help. Students visit shut-ins and the elderly; they clean, shop for groceries, manage a soup kitchen, and plan periodic social events for them as well. They make sandwiches and distribute them to homeless people, fill Christmas stockings for needy children, and collect food for three major annual food drives.

St. Mary's plans to include full funding for the project in its annual budget after ACTION support ends.

**Atlantic Street Center
Children's Futures Programs
2103 South Atlantic Street
Seattle, WA 98144**

Contact: Joseph E. Garcia, 206/329-2050

Year of operation: 1

Population served: Inner-city children referred because of educational and social needs

Volunteer base: High school students

Program summary: This program has an academic component, Children and Youth in Partnership, and a social component, Social Enrichment. Older students serve in the first as tutors and role models and in the second as friends, coaches, and mentors. Tutoring takes place at four neighborhood elementary schools and at the Atlantic Center.

**Northwest Indian College at Lummi
Lummi Community College
2522 Kwina Road
Bellingham, WA 98226**

Contact: Carla S. Johnson, 206/676-2772

Year of operation: 1

Population served: The Lummi Indian community

Volunteer base: Northwest Indian College students

Program summary: For the first time in this region, programs with Indian clientele offer services provided by Indian students. College students team up with neglected or educationally at-risk younger students in the Lummi Brothers and Sisters Project. Other worksites include the Bellingham Child Care Center, Lummi Head Start, Lummi Tribal School, Lummi College Child Development Center, Lummi Literacy Tutoring Project, and Lummi College Peer Counseling.

South East Regional Resource Center
Adult Education Literacy Effort
210 Ferry Way, Ste. 200
Juneau, AK 99801

Contact: Mark L. Hanson, 907/586-6806

Year of operation: 2

Population served: Adults in need of literacy and life skills training and graduate equivalency diplomas

Volunteer base: High school and college students

Program summary: Communications workshops prepare students to recruit adults in need of tutoring. They work with 25 organizations in 14 communities in urban and rural southeast Alaska, providing training in literacy and basic skills and preparation for the GED. Affiliated agencies include the Juneau Libraries, the Cooperative Extension Service of the University of Alaska, the Lions Club, the Central Council Tlingit and Haida Indian Tribes of Alaska, and ARCO.

Index

A note about the index: This digest of Student Community Service programs is based on brief, written descriptions which highlight some of the activities being carried out under each program at the time of writing. Because a program is not listed under a particular heading (Health care, for example, or Head Start) does not necessarily mean that the program is not addressing that area.

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